



A Correlation:
***JA Our City*[®] 1.0**
and Common Core Standards in
English Language Arts and Math
Grade 3

Session One: My Money Choices

Session Two: Many Ways to Pay

Session Three: Entrepreneurs in the City

Session Four: Money Flows in the City

Session Five: Let's Build a City

Common Core ELA Grade 3

RI Reading for Information

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	●	●	●	●	
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea		●			
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	●	●	●		
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	●	●	●	●	
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	●				
RI.3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text.	●	●		●	
RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence)				●	

RF Reading Foundations

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	

W Writing

W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons				●	
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●		●	●	
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			●		
W.3.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to the task.		●	●	●	
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing				●	





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W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

SL Speaking and Listening

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

SL.3.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace

SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

L Language

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

3.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.

L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships.

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SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●	●	●
SL.3.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		●	●	●	●
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	●		●	●	●
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace			●	●	
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	●	●	●	●	●
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
3.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	●	●	●	●	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●		●	●	●
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●
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Common Core Math Grade 3

OA Operations and Algebraic Thinking

OA.3.9 Identify arithmetic patterns and explain them using properties of operations.

NBT Numbers Base Ten

NBT.3.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition

MD Measurement and Data

MD.3.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories....

MD.3.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch...

MD.3.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.

MD.3.6. Measure areas by counting unit squares

MC.2.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Mathematical Practices

1. Make sense of problems and persevere in solving them.

2. Reason abstractly.

3. Construct viable arguments and critique the reasoning of others.

4. Model with mathematics

5. Use appropriate tools strategically.

6. Attend to precision.

7. Look for and make use of structure.

8. Look for and express regularity in repeated reasoning.

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